



**URSULINE CONVENT**

**SR.SEC.SCHOOL**



**SYLLABUS (2025-26)**



# NURSERY

## AIMS AND OBJECTIVES

The curriculum developed for class Nursery aims at helping the child unfold his/her talents, to facilitate and guide the child to sharpen his mental and physical abilities. It helps to enhance the learning, speaking, writing and listening skills of the child. The programme is based on a child – centered approach wherein through play-way the basic concepts are taught. The main emphasis is placed on the child's experiences and interaction.



# APRIL AND MAY

SENTENCE STRUCTURE	<p>I am :</p> <p>I am a boy/girl. I am excited.</p>
ENGLISH	<p><b>PATTERNS :</b></p> <ul style="list-style-type: none"> <li>❖ Sleeping lines</li> <li>❖ Standing Lines</li> <li>❖ Slanting Lines</li> <li>❖ Circle</li> <li>❖ Half circle</li> <li>❖ Curve</li> </ul> <p><b>RHYMES:-</b></p> <ul style="list-style-type: none"> <li>❖ GOOD HABITS</li> <li>❖ ABC</li> <li>❖ THIS IS ME</li> </ul> <p><b>INTRODUCTION OF LETTERS- A,B AND C</b> <b>PHONIC SOUND OF LETTERS- A,B AND C</b></p>  <div> <p><b>ACTION WORDS</b></p> <ul style="list-style-type: none"> <li>• SIT</li> <li>• STAND</li> <li>• JUMP</li> <li>• RUN</li> </ul> </div>
CONVERSATION BUILDING	<ul style="list-style-type: none"> <li>❖ What is your name?</li> <li>❖ In which class do you study?</li> <li>❖ What is the name of your School?</li> </ul> <p>Golden words - THANKYOU, MAY I, EXCUSE ME AND SORRY</p>
NUMBER WORK	COUNTING 1 - 5
CONCEPTS	<ul style="list-style-type: none"> <li>❖ Big/Small</li> <li>❖ Hot/Cold</li> <li>❖ Tall/Short</li> <li>❖ Up / Down</li> </ul>
EVS	Fruits,Vegetables ,It's my birthday time and Colours
HINDI	<p>कविताएँ :सूरज,सवेरा, मां, बारिश और कोयल</p> <p>स्वर परिचय -अ और आ</p>
ACTIVITIES	<ul style="list-style-type: none"> <li>❖ Wheat Flour Tracing Activity ( PATTERNS)</li> <li>❖ Clay activity (PATTERNS )</li> <li>❖ Games related to Primary colours</li> <li>❖ Earth Day Celebration (SAPLING PLANTATION)</li> </ul> 


# JULY

SENTENCE STRUCTURE	I like : I like drawing. I like my school.
ENGLISH	<b>RHYMES:-</b> <ul style="list-style-type: none"> <li>❖ POLICEMAN</li> <li>❖ MOON</li> <li>❖ KITE</li> </ul> <b>INTRODUCTION OF LETTERS- D,E,F AND G</b> <b>PHONIC SOUND OF LETTERS - D,E,FAND G</b>
CONVERSATION BUILDING	<ul style="list-style-type: none"> <li>❖ Who is your class teacher?</li> <li>❖ Who is the principal of our school?</li> <li>❖ Who is the vice principal of our school?</li> <li>❖ Who is the manager of our school?</li> </ul>
NUMBER WORK	<ul style="list-style-type: none"> <li>❖ COUNTING 6 TO 10</li> <li>❖ COUNT AND MATCH</li> <li>❖ ODD ONE OUT</li> <li>❖ INTRODUCTION OF CIRCLE</li> </ul>
CONCEPTS	Thick / Thin Long / Short
E.V.S	<ul style="list-style-type: none"> <li>❖ MY FAMILY</li> <li>❖ MY SCHOOL</li> <li>❖ WILD ANIMALS</li> <li>❖ BIRDS</li> </ul>
HINDI	कविताएँ- सफाई, पतंग और होली स्वर लेखन - अ, आ और इ
ACTIVITIES	<ul style="list-style-type: none"> <li>❖ Pasting of cotton balls on circle shape</li> <li>❖ Clay activity(Making of different alphabets using clay)</li> <li>❖ Bindi pasting according to the numbers.</li> <li>❖ Alphabets and numbers sorting game.</li> </ul>

## STORY



# AUGUST


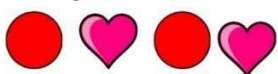
SENTENCE STRUCTURE	May I : May I drink water? May I go to washroom?
ENGLISH	<p>RHYMES:-</p> <ul style="list-style-type: none"> <li>❖ THANK YOU</li> <li>❖ MANNERS</li> <li>❖ MUMMY DADDY</li> </ul> <p>PRAYER:-GODS LOVE IS SO WONDERFUL INTRODUCTION OF LETTERS – H,I,J,K AND L PHONIC SOUND OF LETTERS - H,I,J,K AND L</p> <p>STORY</p> 
CONVERSATION BUILDING	<ul style="list-style-type: none"> <li>❖ How many colours are there in our National flag?</li> <li>❖ Who composed our National Anthem?</li> <li>❖ How many spokes are there in Ashok chakra?</li> </ul>
NUMBER WORK	<ul style="list-style-type: none"> <li>❖ COUNTING 11 TO 20</li> <li>❖ COUNT AND WRITE</li> <li>❖ COUNT AND CIRCLE</li> <li>❖ INTRODUCTION OF TRIANGLE</li> </ul>
CONCEPTS	<ul style="list-style-type: none"> <li>❖ Heavy / Light</li> <li>❖ Wet / Dry</li> </ul>
E.V.S	<ul style="list-style-type: none"> <li>❖ BODY PARTS</li> <li>❖ MY SENSES</li> <li>❖ PET ANIMALS</li> <li>❖ FARM ANIMALS</li> </ul>
HINDI	<p>कविताएँ :- नन्ही चिड़िया,गर्मी और तारे</p> <p>स्वर लेखन -ई ,उ और ऊ</p>
ACTIVITIES	<ul style="list-style-type: none"> <li>❖ Pasting of Pulses or Ear bud impression on an outline of our National Flag</li> <li>❖ Fork impression</li> </ul>



**SEPTEMBER**


*REVISION*

# OCTOBER

SENTENCE STRUCTURE	This is : This is a house. This is my pencil
ENGLISH	<b>RHYMES:-</b> <ul style="list-style-type: none"> <li>❖ MY BOOK</li> <li>❖ MANGO</li> <li>❖ GRAPES</li> <li>❖ RABBIT</li> <li>❖ INSECT WORLD</li> </ul>  <b>INTRODUCTION OF LETTERS -M,N,O,P AND Q</b> <b>PHONIC SOUND OF LETTERS - M,N,O,P AND Q</b>
CONVERSATION BUILDING	<ul style="list-style-type: none"> <li>❖ Do you have a holiday on Sunday?</li> <li>❖ What do you do on Sunday?</li> <li>❖ Who is known as the father of nation?</li> </ul>
NUMBER WORK	<ul style="list-style-type: none"> <li>❖ COUNTING 20 TO 30</li> <li>❖ GREATER THAN SMALLER THAN</li> <li>❖ CONCEPT OF TALLEST AND BIGGEST OBJECTS.</li> <li>❖ INTRODUCTION OF SQUARE SHAPE</li> </ul> 
CONCEPTS	More / Less Fast / Slow Left / Right
E.V.S	<ul style="list-style-type: none"> <li>❖ THIS IS ME</li> <li>❖ I CAN DO</li> <li>❖ SEASONS</li> <li>❖ FEELINGS</li> </ul>
HINDI	कविताएँ:- स्टेशन वैगन, गाय और चूहे राम स्वर लेखन -ऋ ,ए और ऐ
ACTIVITIES	<ul style="list-style-type: none"> <li>❖ Gandhi Jayanti Craft</li> <li>❖ Sand Painting</li> <li>❖ Making of Numbers using clay</li> </ul>



# NOVEMBER

SENTENCE STRUCTURE	Please : Please help me. Please open my water bottle.
ENGLISH	<b>RHYMES:-</b> <ul style="list-style-type: none"> <li>❖ ROW YOUR BOAT</li> <li>❖ BLUE SKY SING</li> <li>❖ ANIMAL MOVES</li> <li>❖ TRAFFIC LIGHT</li> </ul> <b>INTRODUCTION OF LETTERS – R,S,T,U AND V</b> <b>PHONIC SOUND OF LETTERS - R,S,T,U AND V</b> 
CONVERSATION BUILDING	<ul style="list-style-type: none"> <li>❖ Which is your favourite cartoon character?</li> <li>❖ How many hands do you have?</li> <li>❖ How many ears do you have?</li> <li>❖ How many legs do you have?</li> </ul>
NUMBER WORK	<ul style="list-style-type: none"> <li>❖ COUNTING 30 TO 40</li> <li>❖ GREATER THAN SMALLER THAN</li> <li>❖ CONCEPT OF BIGGEST OBJECT</li> <li>❖ INTRODUCTION OF STAR AND SEMI CIRCLE SHAPES</li> </ul>
CONCEPTS	<ul style="list-style-type: none"> <li>❖ Many / Few</li> <li>❖ Clean / Dirty</li> </ul>
E.V.S	<ul style="list-style-type: none"> <li>❖ TRANSPORTATION</li> <li>❖ CLOTHES</li> <li>❖ GOOD HABITS</li> <li>❖ KEEPING CLEAN</li> </ul>
HINDI	कविताएँ: चार चुहिया ,तोता और चिड़िया स्वर लेखन -ओ और औ
ACTIVITIES	<ul style="list-style-type: none"> <li>❖ Pasting of kidney bean /pulses on Numbers and Alphabets</li> <li>❖ Collage Creations</li> <li>❖ Alphabets and Numbers sorting game</li> </ul>





# DECEMBER

SENTENCE STRUCTURE	I have : I have many friends. I have a pencil.
ENGLISH	<b>RHYMES:-</b> <ul style="list-style-type: none"> <li>❖ WALKING RHYME</li> <li>❖ A LITTLE SEED</li> </ul> <b>INTRODUCTION OF LETTERS - W,X,Y AND Z</b> <b>PHONIC SOUND OF LETTERS - W,X,Y AND Z</b>
CONVERSATION BUILDING	<ul style="list-style-type: none"> <li>❖ What is the name of the festival we celebrate in December?</li> <li>❖ When do we celebrate Christmas?</li> </ul>
NUMBER WORK	<ul style="list-style-type: none"> <li>❖ COUNTING 40 TO 50</li> <li>❖ RECOGNITION OF NUMBERS FROM 1 TO 50.</li> <li>❖ COMPLETE THE SEQUENCE. <b>1 , 2 , 1 , 2</b></li> </ul>
CONCEPTS	<ul style="list-style-type: none"> <li>❖ FULL/EMPTY</li> <li>❖ INSIDE / OUTSIDE</li> </ul>
E.V.S	<ul style="list-style-type: none"> <li>❖ MAGIC WORDS</li> <li>❖ GOOD HABITS AT HOME</li> <li>❖ GOOD MANNERS AT SCHOOL</li> </ul>
HINDI	कविताएँ :- मोटर, बनो महान और रसगुल्ला  स्वर लेखन - अं और अः
ACTIVITIES	<ul style="list-style-type: none"> <li>❖ Sensory Bin Exploration</li> <li>❖ Alphabets and Numbers sorting game</li> </ul>





**JANUARY**

*REVISION*